USQ branding

Gr8 Ideas icon **Minimising Plagiarism**

|  |  |  |
| --- | --- | --- |
| *“I teach my students the importance of reading widely, to consider the ideas of others’, and ultimately develop an argument in their own voice.”*  Dr Martin Kerby, shares an aspect of his scholarship and teaching practice  **Need help?**  Assistance is available from Learning and Teaching Services and/or by consulting with your L&T School Coordinator. | * **Acknowledging sources**  It is important to clearly explain to students what plagiarism is and when the work of others’ should be cited. * **Knowing where to find information** Show students where to locate information for particular discipline areas or give them a list of relevant journals which they can access through the library database. * **Critiquing information** Discuss how you critique information for your own research and how you determine what is a credible source of information. * **Show examples**  Provide examples of plagiarised work and also examples of using direct quotes and paraphrasing so that students can see the difference and understand when they need to cite the work of others. | * **Referencing sites**  Ensure students are aware of where to find the relevant referencing site on the library homepage. * **Understanding academic integrity** Explain the importance of academic integrity as being honest in their writing and respectful of the work of others in their particular field. Use long quotes sparingly; they should support an argument, not make it. * **Foster creativity** Encourage students to write so they can demonstrate their creativity in making disparate connections between others’ ideas and/or taking the next step beyond the expected thinking in their field. * **Proofreading, Drafting and Editing**  Good paragraph construction is the key to avoiding plagiarism. Encourage students to go back to their final draft and rewrite where necessary to ensure each paragraph has a topic sentence and clearly conveys one main idea. They need to demonstrate they are a mini-expert in the area they are writing about. |